

Literacy

Pupils will:

- Develop their knowledge of letter sounds and begin to learn how they blend together to make words.
- Learn to form handwriting patterns to prepare them for learning cursive script.
- Be able to sequence stories orally and through drawing detailed pictures.
- Learn to identify **who, where and what happened** within familiar stories.
- Develop the skills required to be a good listener.

Health and Wellbeing

Pupils will:

- Understand the importance of rules and routines in class and school.
- Show an awareness of the tasks required to look after a baby.

Through our Building Resilience program...

- Understand that our emotions can change and recognise how we express our emotions.
- Know that it is okay to feel down and learn strategies to help them cope with feeling sad or angry.

In PE pupils will learn to manage and control their movements, finding out how to use and share space. They will develop hand eye coordination through a range of activities and games.

Context for Learning

We will be reading a variety of Traditional Tales and developing our critical literacy skills through these stories e.g. rhyme awareness, story sequencing, character and setting.

In Primary 1, skills, knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning:

Phonics- Sound packs should be handed in on a **Thursday** to collect new sounds. Please practise these sounds as often as possible.

Handwriting- Handwriting homework will go home on a **Tuesday** and should be handed in on a **Friday**.

Numeracy and Maths

Pupils will:

- Extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers.
- Investigate patterns and create their own using colours and shapes.
- Learn about the properties of 2D shapes.

How you can help at home...

- *Practice sounds provided regularly and support reading activities.*
- *Try to make CVC (consonant-vowel-consonant words e.g. cat, rat, wet etc). using the sound cards provided*
- *Encourage your child to be as independent as possible in dressing themselves and organising their belongings.*
- *Look at and try to name and describe 2D shapes in the environment.*
- *Read stories and discuss rhyming words, characters and setting. Try to predict what will happen next. Discuss what happened at the beginning middle and end of the story.*